residential provision for the small minority of severely handicapped — in order to provide a graded response to different kinds and levels of difficulty as described in the Reynolds' hierarchy of services in the SEECC Report, especially for those with severe problems of behaviour.

Research into feasibility and effects

In a rational world, an important commitment to a new approach to special education with consequences for curriculum, teacher training, teaching strategies and organisation, changes in the role of professional personnel and, indeed, in the whole philosophy of individualised learning would be adequately researched and evaluated. Despite a variety of articles and research notes, the current research from the United States on the integration issue appears limited and ambiguous. There are some interesting findings, well summarised in Gershman's report for the City of Toronto Board of Education (1976) but one must wonder how much advance there has been in knowledge over Lloyd Dunn's assertions in 1968. It is remarkable that little systematic or effective evaluation of this major issue appears to be going on in Ontario or — judging by the writer's recent survey of research developments in special education — anywhere else in Canada either.

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NCSE Information Service

The information service aims to answer queries on all aspects of special education. The majority of questions come from students, who could in fact probably find the information they need in their own college libraries. In order to help defray the expenses of the service there will be, in future, a handling charge of 30p per query to *non*-members of the NCSE. Members are asked to enclose a stamp with their enquiry.

The Information Officer is Mr. M. E. Maleham, Borocourt Hospital School, Wyfold, Reading RG4 9JD.

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